Шесто́й уро́к **6**

Грамма́тика: 6.А: Names

6.Б: Dates

6.B: Short-Form Adjectives

Поездка в Америку: Часть Первая - Грамматика

In addition to presenting a new grammar point (or two) in the second part of the story, we will also review several important (and often confusing) topics that were covered last year. Once again, this is the perfect opportunity to really firm up your knowledge.

6.A Asking / Stating Names

Recall that these constructions are quite idiomatic; you cannot just translate phrases like *What's your name? / My name is Chris* literally (and get a grammatical Russian sentence). Instead, you need to learn the various "formulae" Russian uses to ask about and state someone's name.

6.A.1 Asking Someone's Name

The question consists of three elements:

1) Как + 2) accusative pronoun or full noun + 3) зову́т

What's your / his / her name? (With pronoun)

| | ACC Pronoun | |
|-----|----------------------------|---------|
| Как | тебя́ его́ её вас | зову́т? |

In instances in which a full noun is used (e.g. his brother / that woman / your friend), don't forget to put the noun phrase into the accusative. (Students often make the mistake of leaving it in the nominative.) Also note the difference in word order between questions with pronouns (in 2^{nd} position preceding 308yT) and those with full nouns (in 3^{rd} position, following 308yT):

What's your brother's/her father's/their daughter's name? (With full noun)

| | | Full Noun in ACC |
|-----|--------|---|
| Как | зову́т | твоего́ бра́та? ва́шу ста́ршую сестру́? его́ соба́ку? ва́шего профе́ссора? |

6.A.2 Stating Someone's Name

The statement also consists of three elements:

1) accusative pronoun or full noun + 2) **30Βýτ** + 3) nominative of name

(Note that both the pronoun and the full noun are found in the same position, directly preceding 30BýT.)

My/his cousin's/her/his sister's name is...

| Pronoun/Noun in ACC | | First Name in NOM |
|---|--------|--|
| Меня́ Моего́ бра́та Его́ Мою́ ста́ршую сестру́ Её Его́ соба́ку Э́того наха́ла | зову́т | Ли́за. Ми́ша. Гри́ша. Ле́на. О́ля. Рекс. Бори́с Ви́кторович. |



Form a question and answer:

Example: ты (Ми́ша) 🌣 Как тебя́ зову́т? Меня́ зову́т Ми́ша.

- 1. он (Серёжа)
- 2. ваш профессор (Пётр Петрович)
- 3. их дочь (Люба)

- 4. она (Жанна)
- 5. этот странный мужчина (Яша)
- 6. твой оте́ц (Па́вел Дми́триевич)

- 7. ваш дя́дя (Гена́дий Бори́сович)
- 8. его собака (Белка)

6.A.3 Inquiring Specifically About First Name (Patronymic / Last Name)

To inquire specifically about a person's *first name / patronymic / last name*) use indeclinable как + *nominative* of the "name word" (имя / отчество / фамилия):

What's your / his cousin's / her first name / patronymic / last name?

| _ | | NOM of "Name Word" |
|---|-----|---|
| | Как | ва́ше и́мя? её о́тчество? твоя́ фами́лия? |

Don't forget that full nouns seen below in brackets – as opposed to possessive pronouns – must appear in the *genitive* following the "name word":

| Как | имя [твоего дя́ди]? отчество [её му́жа]? фами́лия [э́той актри́сы]? |
|-----|---|
|-----|---|

Normally, the question **Kak eró / eë / báme имя?** is used when you already know a person's last name. If you know nothing about the person, **Kak ero / eë / bac 30být?** is more appropriate.

The answer simply consists of the nominative of both the "name word" and the name:

| NOM of "Name Word" and Name | | |
|-----------------------------|-------------------------|--|
| Его́ / Её и́мя | Юра / И́нна. | |
| Моё о́тчество | Бори́сович / Петро́вна. | |
| Фами́лия моего дя́ди | Си́доров / Пу́тин. | |

It is possible to inquire about both first name and patronymic in a single question:

Как ваше имя-отчество?

What's your first name and patronymic?



Переведите на русский:

- 1. What's your (formal) patronymic?
- 3. What's your (formal) first name?
- 5. Her patronymic is Vadimovna.

- 2. What's your aunt's last name?
- 4. What's Madonna's last name?
- 6. His last name is Pushkin.

6.Б Dates

6.5.1 Expressing When Something Occurs: On a Certain Date

To say when an event occurs (occurred / will occur), use the *neuter genitive* of the ordinal number **without any preposition**. The month appears (optionally) in the genitive. Notice (from the first example below) that there are several possible English translations: \pm the preposition on; moving the date in front of the month, together with *the*. Russian has just one possibility \odot .

Oна́ уе́хала тре́тьего ма́рта. She left March 3^{rd} on March 3^{rd} the 3^{rd} of

March.

Пу́тин роди́лся́ седьмо́го октября́. (Э́то пра́вда.)

Рutin was born (on) October 7th.

Мо́царт у́мер пя́того декабря́. (Э́то пра́вда.)

Мо́дарт у́мер пя́того декабря́. (Э́то пра́вда.)

Конце́рт бу́дет два́дцать шесто́го. The concert will be on the 26^{th} .

To question when something takes (took / will take) place, you can use either когда́ or како́го числа́ – note that this last phrase is in the genitive (the nominative of the noun is neuter число́):

Когда́ / Како́го числа́ он yéдeт? When (What day / On what date) is he leaving?

Когда́ / Како́го числа́ конце́рт? When (What day / On what date) is the concert?

Our experience shows...

Students are tempted to use the preposition $\mathbf{B} + accusative$ to express the date. This makes sense, since that is what is done with days of the week: **Ohá yéxana B cyőfóty** / **náthhhh** y **lethat** his last phrase has the same basic structure in English as the above examples with dates: *She left (on) Saturday / March 6th*. Sorry, but dates work differently in Russian than days.



State when the event took (will take) place:

- 1. Боря прие́хал в Аме́рику (March 5)
- 3. Пушкин родился (June 17)
- 5. Мы перее́хали (Мау 4)
- 7. Спектакль бу́дет (October 26)

- 2. Я уе́ду (January 30)
- 4. Она меня бросила (August 12)
- 6. Концерт был (February 7)
- 8. Семе́стр начина́ется (November 19)

6.5.2 Asking / Stating Today's (Yesterday's / Tomorrow's) Date

To report today's (yesterday's / tomorrow's) date, use the *neuter nominative* of the ordinal number. The month appears (optionally) in the genitive. The questions are: **Како́е сего́дня** (вчера́ бы́ло/за́втра [бу́дет]) число́?

Какое сегодня число?

Сегодня пятое (марта).

Како́е вчера́ бы́ло число́? Вчера́ бы́ло пе́рвое апре́ля.

Како́е за́втра (бу́дет) число́? За́втра бу́дет тридца́тое.

What's today's date?

Today is the 5^{th} (of March).

What was yesterday's date?

Yesterday was April 1st.

What's tomorrow's date (going to be)?

Tomorrow will be the 30^{th} .



Form a question and answer:

- 1. today / June 14
- 2. yesterday / August 23
- 3. tomorrow / November 2

- 4. yesterday / May 6
- 5. today / September 22
- 6. tomorrow / January 1

6.B Short-Form Adjectives

6.B.1 Forming Short-Form Adjectives

The endings for short-form adjectives, which are attached to the adjectival stem, are exactly the same as those for nominative nouns (see chart below). To get an adjective's stem, take the dictionary form and remove the ending (-ый, -ий, -ой): глуп-ый > глуп-; хоро́ш-ий > хоро́ш-; дорог-о́й > дорог-. (More on stress below).

| Gender / # | Masculine | Neuter | Feminine | Plural |
|------------|-----------------|-------------|-------------|-----------------------|
| Ending | Ø | {O } | {A } | { } |
| | краси́в | краси́во | краси́ва | краси́вы |
| | глуп | глу́по | глупа́ | глу́пы |
| | хоро́ш | хорошо́ | хороша́ | хороши́ |
| Examples | кре́пок (о) | кре́пко | крепка | кре́пки |
| | зол (о) | зло | зла | злы |
| | интересен (е) | интере́сно | интере́сна | интере́сны |
| | благода́рен (е) | благода́рно | благода́рна | благода́рны |

Some notes on the formation of short-form adjectives:

- Short-form adjectives (for reasons we'll discuss below) appear **only in the nominative**. They do not decline for case.
- There are **no soft short-form adjectives**. As a result: 1) all feminine forms end in **-a** (never-я); 2) only unstressed neuter forms in a husher have **-e** (there are very few of these most short-form neuter adjectives in a husher end in stressed **-ó**); 3) plural forms have **-ы**, unless the stem ends in an unpaired consonant, in which case the spelling rules covered in Lesson 2 require **-и**.
- Short-form adjectives have stress patterns similar to past tense verbs. Stress can be either: 1) always on the stem (краси́в, краси́ва, краси́вы similar to ви́дел, ви́дела, ви́дело, ви́дели); 2) always on the ending (хороша́, хороша́, хороша́ similar to мог, могла́, могло́, могла́); 3) shifting to the ending only for the feminine (глуп, глупа́, глу́по, глу́пы similar to пил, пила́, пи́ло, пи́ли).

| Fixed | Shifting Stress | |
|-----------------------------------|-----------------------------------|------------------------------|
| Stem Stress End Stress | | |
| красив, красива, красиво, красивы | хоро́ш, хороша́, хорошо́, хороши́ | глуп, глупа́, глу́по, глу́пы |

We will indicate shifting stress in short-from adjectives with the same sused for past tense verbs: Γηγπ.

• Some masculine forms contain a cluster buster, which is sometimes replaced by soft-sign in the other forms. The cluster buster vowel is (almost always) {O}: силён, сильна́, сильно, сильны; крепок, крепка́, крепко, крепки́. (Recall that even if the vowel is unstressed e, this may very well be a "hidden" basic {O}.) We'll always put the cluster buster vowel in parenthases next to the short-form adjective: благода́рен (e).

- Many adjectives do not have a short-form. The explanation as to why is a bit involved, but here's a good test: Only adjectives that can logically have a comparative form can also have a short-form. For example, you really cannot say: "This book is more last/final than that one." Therefore, you can conclude that после́дний does not have a short-form.
- There is just one adjective (рад, ра́да, ра́до, ра́ды) that appears *only in the short-form*; no long-form (ра́дый, ра́дая, etc.) exists. However, as we'll see below, a number of quite common adjectives are found almost exclusively in the short-form (with a specific meaning).

6.B.2 Usage of Short-Form Adjectives: In Predicate Only

Short-form adjectives can only appear in the **predicate**, i.e., after the verb *be* (either overt or implied). They never precede the noun, and, as mentioned above, are fixed in the nominative:

Она́ краси́ва. She is attractive.

Сла́ва дово́льно краси́в. Slava is rather attractive.

Я больна́. I'm (female) sick.

Его́ роди́тели бы́ли о́чень бога́ты. His parents were very rich.

Oн умён. He's smart.

Они́ ста́ли лени́вы. They became/started to be lazy.

6.B.2a Use Unchanging Так (Instead of Declinable Тако́й) With SF Adjectives

Instead of the modifier такой, -ая, -ое, -ие (Они такие ленивые), use the unchanging так with short-form adjectives:

 Они́ так лени́вы!
 They are so lazy!

 Она́ так сильна́!
 She is so strong!

 Он так глуп!
 He 's so stupid!

Вино́ здесь так до́рого! The wine here is so expensive.

Мы так за́няты! We're so busy!

6.B.3 Choosing Between LF and SF Adjectives (Only in Predicate Position)

Keep in mind that when an adjective precedes the noun (зелёная маши́на, большо́й дом, дороги́е пода́рки) only the long form is possible. It is only in predicate position that both the long form and short form may be found.

So, what *is* the difference between **Ма́ша голо́дная** (long form) and **Ма́ша голо́дна́** (short form)? Well, we hate to wimp out, but this is a rather complicated question. To some extent, you're almost always "safe" to use the long form, which is what we recommend. Many native speakers consider the short form somewhat "bookish".

Having said that, there are a number of short adjectives that *are* commonly used. Here are the ones we saw last year (and in Part 1 of the story):

| Commonly Used Short-Form Adjectives | | |
|---|-----------------------------|--|
| ра́д (-a, -o, -ы) (No long form exists) | happy; glad | |
| гото́в (-а, -о, -ы) | ready | |
| откры́т (-а, -о, -ы) | open | |
| закры́т (-а, -о, -ы) | closed | |
| бо́лен (e) (больна́, -ны́) (note strange stress!) | sick | |
| благода́рен (е) (благода́рна, -о, -ы) | grateful | |
| сыт (-а́, -о, -ы) | full (from eating) | |
| занят (-а, -о, -ы) (занята is possible) | busy; occupied | |
| свобо́ден (е) (свобо́дна, ,-о, -ы) | free (not busy); unoccupied | |
| дово́лен (е) (дово́льна, -о, -ы) + instrumental | satisfied with | |
| прав (-а́, -о, -ы) | right; correct | |



Переведите на русский:

- 1. Masha, are you ready?
- 3. Vadik, are you free tonight?
- 5. I'm (female) very grateful to your parents.
- 7. Is the library open?

- 2. My aunt is always right.
- 4. Tomorrow they will be very busy.
- 6. I'm (male) glad that Nina dumped Gleb.
- 8. The store is already closed.

6.Γ.2 Short-Form Adjectives in {**0**}

Short-adjectives in $\{\mathbf{O}\}$ are quite often found in so-called "impersonal expressions" (the first two examples below) and "dative of experience" constructions (the last four examples).

Сего́дня хо́лодно/жа́рко. It's cold / hot today.

Мне ску́чно. I'm bored.

Haм интере́сно. It's interesting for us.

Емý всё ровно́. He doesn't care. (It's all the same to him.)

Ей пло́хо. She's not feeling well.



Переведите на русский. (A mix of various short-form adjectives)

- 1. It's cramped here.
- 3. He's grateful to us for the ticket.
- 5. He's sick.
- 7. They're so bored.
- 9. Are you (fem.) full?

- 2. You (masc.) are so lazy!
- 4. It's so beautiful in Trenton!
- 6. I don't feel well.
- 8. Vera is so busy!
- 10. It's hot today.

6-й урок - Домашнее задание

| 90 | \mathbb{Z} | Упражнение 1 | Answer the questions about the story using complete sentences |
|-----|--------------|--------------------|---|
| 1. | | ый геро́й main cha | |
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| 3. | | | |
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| 9. | | | |
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| 10. | | | |
| | | | |

6-й урок - Домашнее задание

| Ø | Упражнение 2 Переведите на русский |
|----|---|
| 1. | I don't want to live with two guys. It will be too crowded (for us). |
| 2. | My (female) cousin often travels abroad. |
| 3. | What floor do you live on? (Translate question and give answer.) |
| 4. | + Who paid for dinner? - Some ignorant man by the name of Vadik. |
| 5. | I can't for the life of me figure out why they moved from Paris to Trenton. |
| 6. | I'm grateful to you for everything! |