Двена́дцатый уро́к

12

Пе́сня: Окуджа́ва Стихотворе́ние: Тю́тчев

Грамма́тика: 12.A: Dative of Experience

12.Б: Modal Use of Infinitive12.В: Uses of the Verb Ве́ри+

This is the first of twelve "song/poem" lessons. Our suggestions on how to proceed: 1) Listen to the song/poem several times and fill in the blanks; 2) Listen and repeat the song/poem several times; 3) Read over the grammar and do the oral exercises. The grammar explanations may help you figure out certain forms you may have been unsure of (hint, hint); 4) Listen and repeat once or twice more.

On each exam you will have to option to sing a song or recite a poem for extra credit. (Many students have raised several of their test scores by memorizing songs or poems.)

For all "authentic" texts (songs, poems, stories), you are only responsible for vocabulary given in **bold**. (Of course, when you sing/recite a work, you must include all the words.)

Бул	Була́т Окуджа́ва (1924-1997)		
1	метро́		
2			
3	с де́т	гства	
4			
5	вместо припева:		
6	«	, проходи́те»	
7	Поря́док ве́чен,	свят —	
8	Те, что		
9	Но те, что,,		
10	Держа́ться сторон	:	
Сл	Словарь		
3	де́тство	childhood	
	с де́тства	from/since childhood	
	в детстве	in/during childhood; as a child	
		(Note that instead of the typical Ha-c pair of prepositions, it's B-c .)	

5	вмéсто + genitive	instead of
5	припе́в	chorus (of a song)
6	проходй+ // {пройд+ ′ / прошё+′ (ё)}	go past; pass; overtake
	Infinitive пройти́	
7	поря́док (о)	order (We saw this noun in the phrase Bcë в поря́дке All is in order; Everything is OK.)
87	ве́ч/ный (е)	eternal
87	свято́й	holy
8	те, что	= те люди, которые (This is rather colloquial.)
10	держа́+ся + genitive	keep to; stay on (a certain side)

Фёдор Ива́нович Тю́тчев (1803-1873)

1	Умо́м	поня́ть,
2	Арши́н	изме́рить;
3	ней особенн стать —	
4	В	
	1866	

Словарь

1	ýм	mind; intellect(related to у́мный)	
2	арши́н	arshin (old Russian unit of length equal to ~28 inches)	
2	измеря́й+ // изме́ри+	measure	
3	у ней	= y neë (This is an archaic form, used here for meter, and to create a certain mood.)	
3	стать (F)	figure; character; type	

12.A Dative of Experience Constructions

Note: We realize that, officially at least, the dative case has not yet been presented. However, if memory serves us correctly, you did cover it last year. In our examples (and on the exam) we'll stick with pronouns.

In the first two lines of the song we find the construction **Мне ... никогда́ не те́сно** *I'm never cramped; I never feel crowded*. Let's review various "Dative of Experience" constructions (and see when you *cannot* use them).

To express how one feels (either physically or emotionally), Russian often uses a "Dative of Experience" construction, which consists of the following elements:

1) Dative	2) Third-Person Neuter of	3) Adverb/Neuter	4) Adverbial Phrase
"Subject"*	be (in Past and Future)	Predicate**	(optional)
Мне/ему́/ей/нам	бы́ло/бу́дет	хорошо/скучно/холодно	там/вчера́/без пальто́

^{*} We put the word *subject* in parentheses because, technically, only nouns in the *nominative* can be the grammatical subject of a sentence in Russian. Still, in these constructions it is certainly the noun in the dative that "feels" like the subject.

The key when translating from English into Russian is avoid a kneejerk $I=\pi$, $she=ou\acute{a}$, $they=ou\acute{u}$ reaction. Before you instinctively blurt out that nominative subject, take a second to think, Could this phrase contain a dative "subject"?

Some more examples of the Dative of Experience:

Мне пло́хо. I don't feel well.

Ему́ сейча́с лу́чше/ху́же.He feels better/worse now.Ей всегда́ жа́рко/хо́лодно.She 's always hot/cold.

Вам бу́дет ве́село у нас.You'll have a good time at our place.Мне бы́ло о́чень интере́сно на ле́кции.I found the lecture very interesting.Я бою́сь, что тебе́ бу́дет ску́чно на о́пере.I'm afraid you'll be bored at the opera.

Им было очень грустно когда бабушка умерла. They were very sad when their grandmother died.

Still, as common as these Dative of Experience constructions are, you can't use them for *every* expression of physical or emotional states. Here are some examples using a regular nominative subject with either an adjective or verb:

 Я го́лоден.
 I'm hungry.

 Он хо́чет пить.*
 He's thirsty.

 Она́ уста́ла.
 She's tired.

^{**}The exact status of this element – is it simply an adverb or is it a something called a "predicate"? – is actually a rather tricky question. For our purposes, it really doesn't matter what we call it.

^{*} To be honest, the best way to say He's thirsty is with the dative construction **Ему́ хо́чется пить**, though **Он хо́чет пить** is by no means incorrect.



🦍 🖟 Переведи́те на ру́сский

- 1. Are you bored?
- 3. I think we will be cramped.
- 5. I don't feel well.
- 7. We feel very sad.
- 9. We were very cold in the dorm.

- 2. They were very hot in the train compartment.
- 4. He's very hungry.
- 6. Do you feel better?
- 8. I'm thirsty.
- 10. Do you find this interesting?

12.5 Modal Use of Infinitive: Bare Infinitive To Express Im/possibility

In line 1 of the poem we find the line Умо́м Ро́ссию не понять One cannot grasp Russian with one's mind or Russia cannot be understood with the mind. Let's look at one so-called "modal" use of the infinitive. By "modal" we mean expressing either im/possibility (can/not), advisability (should, must), permission (may), as well as a host of similar shades of meaning. For now we'll look just im/possibility.

12.Б.1 Bare Perfective Infinitive + Dative "Subject" to Express Im/possibility

Up until now the uses of the infinitive we have seen in Russian have been more or less parallel to those we find in English. In both languages we find the infinitive after helping verbs like want, like, be able (can), promise, going (future). We also saw the infinitive after certain predicates, as in **Тру́дно на́йти рабо́ту** *It's hard to find a job* or Приятно спать на диване It's pleasant to sleep on the sofa, etc.

Now let us look at one use of the infinitive in Russian that does not correspond to anything in English, one of the so-called *modal* uses of the infinitive. In Russian a bare perfective infinitive (without any helping verb or predicate in sight) used with an optional dative "subject" can express possibility, (or impossibility when combined with the negative particle **He**):

Где мне найти такого человека? Where can I find such a person?

Как ей уговорить его остаться в Москве? How can she convince him to stay in Moscow?

Нам нигде не купить эту книгу. We cannot buy that book anywhere. Никому не спеть эту песню, как Лена. No one can sing that song like Lena.

In some cases, as we see from the first line of the poem Умо́м Росси́ю не поня́ть, it is possible to omit the dative "subject," in which case the best way to translate the phrase is with generalized you, or one (though one sound a bit formal to some), or even as a passive sentence:

Эту дверь не открыть без ключа. One cannot open that door without a key.

That door cannot be opened without a key.

Как стать президентом, если нет денег? How can one become president if one has no

money?

Notice that in all the examples above, the statements (as opposed to questions) are all negative, while the affirmative uses of the "infinitive of possibility" are found only in questions.

As you probably can tell, there's a lot more to be said about the modal use of infinitives (and modals in general), which we will do a little later in the course.

Грамматика



Переведите на русский

- 1. I can't close the window.
- 3. She can't read this article without a dictionary.
- 5. Where can one buy a leather armchair?
- 7. He just can't (ника́к) get used to classes.
- 2. Where can we obtain tickets to that play (=performance)?
- 4. He can't pay for such an expensive dinner.
- 6. How can they do that?
- 8. I can't eat all those apples.

12.В Believe: Béри+ + Dative or В + Accusative

The last line of the poem reads **B Росси́ю мо́жно то́лько ве́рить** *One can only believe in Russia*. Let's look at the various ways the verb **ве́ри**+ *believe* is used.

Last year we only saw **Bépu**+ followed by the *dative*, to indicate either that: 1) you think the person is telling the truth, or; 2) you trust the person. (It's difficult to say whether Russian actually makes this distinction between *believe* and *trust*. In any case, keep in mind that both these concepts are expressed by **Bépu**+ + *dative*.)

Са́ра не ве́рила Ро́берту когда́ он сказа́л, что не

целовал Джуди.

Я тебе не верю!

Она почему-то не верит ему.

Sara didn't believe Robert when he said that he

didn't kiss Judy.

I don't believe/trust you!

For some reason she doesn't believe/trust him.

We also saw **Bépu**+ followed by the *dative* in the following fixed expression from Part 2 of the story:

Я не мог поверить моим глазам.

I couldn't believe my eyes.

As we see in the last line of the poem $\mathbf{B}\mathbf{\acute{e}pu}$ + can also be used with \mathbf{B} + *accusative* to indicate (deeply held) belief/faith in God or a doctrine (often a political system), or even a country or a single person:

Ты ве́ришь в Бо́га? (Notice Бог is "animate".)

Он до конца своей жизни верил в коммунизм.

Мы верим в Америку.

Я верю в тебя!

Он ни во что не верит.

Do you believe in God?

He believed in Communism until the day he died.

We believe in America.

I believe in you!

He doesn't believe in anything.



Переведите на русский

- 1. Previously, my older brother didn't believe in God.
- 3. Why don't you believe me?
- 5. I believe in Democracy. (демократия)
- 2. I don't trust him.
- 4. Do you believe in ghosts? (привидения inanimate)
- 6. She doesn't believe in anything.

12-й урок - Домашнее задание

Z	∑ Упражне́ние 1	Переведите песню и стихотворение на английский
2 .	~ -	Переведи́те на ру́сский ed in such a small room.
2.	I had a very happy chi	ldhood.
3.	We just can't take (me	asure) the temperature (температу́ра) of that elephant.
4.	He ordered vodka inst	ead of milk.
5.	She complains eternal	ly.
6.	One should think with	one's head and not one's heart.

12-й урок - Домашнее задание

Z	√ Упражне́ние 3	<i>Ответьте</i> на вопросы. Use complete sentences (and the constructions described in the lesson).
1.	Do you believe in Goo	?
2.	Whom do you (not) tro	ast and why?
3.	What can you just not	do (no how)?