Со́рок тре́тий уро́к 43

Кино́

1		
2	да́лыше де́лать,	
3	, нет до́ма.	
4	Я – лишний, словно куча лома, у-у,	
5	Я – безде́льник, о-о, ,,,	
6	Я – у-у	
7	В толпе́ я иго́лка сене,	
8	Я сно́ва це́ли.	
9	Болта́юсь,	
10		, y-y,

4	ли́шний (soft!)	extra; superfluous (You may have heard of the concept in Russian literature of ли́шний челове́к.)	
4	сло́вно	as if; as though; just like	
4	ло́м	scrap; trash	
5	безде́льник	loafer; bum; person без де́л	
7	толпа́	crowd	
7	иго́лка	needle	
7	се́но	hay (stack)	
8	сно́ва	once again	
8	цель	We saw this in the Sara Story: Она (Линда) не стала бы врать. С какой целью?	
9	болта́й+ся	hang out; loaf	

Александр Сергеевич Пушкин (1799-1837)

(This is probably the most famous short poem in all of Russian, written by Russia's most beloved poet. You must memorize this poem for class, as well as for the oral exam. It really is an essential part of Russian literature.)

There are a few rather tricky phrases in this poem; see Exercise 1 in the homework for some "leading" questions that should help to clear things up.

1		: любо́вь ещё,	,
2	В душе́	уга́сла не	;
3	Но		не трево́жит
4		печа́лить	·——·
5		безмо́лвно, безнаде́	жно,
6	То робостью, то рев	ностью томи́м;	
7		так искренно, так но	ежно,
8	Как дай вам Бог		

Словарь

2	душа́	soul
2	га́с[ну]+ // y-	go out; extinguish
3	трево́жи+ // вс-	trouble; alarm; disturb
4	печа́ли+ // о-	sadden
5	безмо́лвный	silent
5	безнаде́жный	hopeless
6	тото	nowthen; eitheror
6	робость	timidity
6	ре́вность	Figure this one out
6	томи́+ // ис-	torment
7	и́скренный	sincere
7	не́жный	tender
8	дай [кому́] Бог	God willing; may God grant it [to person]

43.А Больше не

In line 3 of the poem we find the phrase **Ho пусть онá вас бо́льше не трево́жит** But let it not trouble any longer. Let's look at the use of the phrase **бо́льше не**.

Depending on other (negative) elements in the sentence, **бо́льше не** is rendered in English as *no longer* or *anymore* or *again*; see examples below.

As a general rule (with a few exceptions we won't worry about), only *imperfective* verbs are used with **бо́льше не** (and recall that future imperfective requires the "helping" verb **бу́**д+. Let's look at бо́льше не in all three tenses:

Past

После этого она его больше не видела. After that, she never saw him again (didn't see him anymore).

По́сле того́, как умерла́ его́ жена́, Ми́ша After his wife died, Misha no longer smiled (didn't smile бо́льше не сме́ялся. After his wife died, Misha no longer smiled (didn't smile anymore).

Когда́ биле́ты ста́ли безу́мно дороги́ми, ohú **бо́льше не ходи́ли** на конце́рты. When the ticket prices shot up, they no longer went to concerts (didn't go to concerts).

Present

Cáша бо́льше не рабо́тает здесь. Sahsa doesn't work here anymore (no longer works here).

Я бо́льше не ем мя́со. I don't eat meat anymore (no longer eat meat).

Мой брат больше не играет на а́рфе. My brother doesn't play the harp anymore (no longer plays

the harp).

Future

Я больше не буду звонить этому нахалу. I'm not going to call that jerk anymore (no longer going to

call that jerk).

Ве́ра мне обеща́ла, что бо́льше не бу́дет кури́ть.

Я обещала родителям, что больше не буду

пропускать занятия.

Vera promised me that she wasn't going to drink anymore

(that she was no longer going to drink).

I promised my parents that I wouldn't skip class anymore

(that I would no longer skip class).

In the final two examples, we see examples of "reported speech," which we discussed last year. The rules for deciding what tense to use in such constructions in *English* are quite complicated (there even seems to be more than one possibility), but that does not concern us here. Just recall that in *Russian* you simply "cut and paste" the original utterance, making sure *not to change the tense* (though you may need to change the person on the verb). So, since Bepa said «Я бо́льше не бу́ду кури́ть,» we keep the future tense (бу́ду кури́ть) and change the verb to third-person (бу́дет) to agree with the new subject, Bépa.



Переведите на русский

- 1. I no longer eat lamb.
- 3. I'm not going to exaggerate anymore.
- 5. She's no longer a member of that club.
- 7. I don't want to see you anymore!
- 9. After her husband died, Masha no longer went to the opera.
- 2. After that, I didn't play chess anymore.
- 4. They no longer believe in God.
- 6. Vadik doesn't play the guitar anymore.
- 8. We won't complain anymore. Honest.
- 10. You promised me that you wouldn't (*tense!*) flirt anymore.

43.Б Imperfective Infinitive After He Хоте́ть

In line 4 of the poem we find the phrase **Я не хоч**ý печáлить вас ничéм which is roughly equivalent to *I don't* want to do anything that would make you feel sad. Let's look at the aspect of infinitive forms following не хотéть.

As a general rule, in *statements* (see below for *questions*) after the phrase **не хоте́ть** *only imperfective infinitives* are found, even if what is being described is clearly a single-time, "completeable" action:

Oн не хо́чет встава́ть. He doesn't want to get up.

Я не хотéл егó ви́деть. I didn't want to see him.

Она́ не хоте́ла гото́вить обе́д. She didn't want to make dinner.

Мы не хотим пропускать его лекцию. We don't want to miss the lecture.

Мы не хотéли покупать машину, но We didn't want

продавец нас уговорил.

We didn't want to buy a car, but the salesman talked us into

it.

There is one exception to the above rule, which we have actually seen several times. Here a perfective infinitive is used:

Я не хоте́л её оби́деть.

I didn't want to offend her.

The usual explanation given is that the perfective indicates that the action is *unintended*. (Still, there are examples of unintended action where an imperfective infinitive is used. We recommend that you memorize this as a fixed phrase.)

In questions, often with **novemý**, it is possible to find a perfective infinitive:

Почему́ ты не хо́чешь приня́ть душ? Why don't you want to take a shower?

Почему́ она́ не хоте́ла постри́чься? Why didn't she want to get her hair cut?

Почему́ Ди́ма не хо́чет пове́сить э́ту ка́рту Why doesn't Dima want to hang this map on the wall?

на стену.

Of course, the aspect of the infinitive after **He XOTÉTL** is problematic only when describing a single completed action. If a general or repeated action is in question, only an *imperfective* infinitive is possible:

Кто не хочет учиться в Принстоне?

Who doesn't want to go to Princeton?

Почему́ ты не хо́чешь обе́дать в столо́вой ка́ждый день?

Why don't you want to eat in the cafeteria every day?



Переведите на русский

- 1. They didn't want to buy a new car.
- 3. Why don't you want to help her?
- 5. Gena doesn't want to dine with his professor.
- 7. He doesn't want to shave.
- 9. I didn't want to write down her address áдрес.
- 2. Sasha doesn't want to help us.
- 4. No one wants to die.
- 6. I don't want to tell him about it.
- 8. Why didn't she want to send the letter?
- 10. Vera, why didn't you want to study in Moscow?

43.B Introduction to Word Formation: Adding Prefixes to Verbs

Here we will address certain questions about the *form* of perfective and imperfective verbs. For now we'll leave aside (the thousands of) questions concerning the *meaning* of the two aspects.

43.5.1 Unprefixed imperfective + (unpredictable) prefix > Perfective with same meaning

Last year when discussing the relationship between imperfective and perfective verbs, we saw that some verbs form their perfective by attaching a prefix to the unprefixed imperfective form. Note that for each of the verbs listed below a different prefix is used:

Unprefixed Imperfective	Prefixed Perfective
писа+	написа+
де́лай+	с де́лай+
читай+	прочита́й+
смотре́+	посмотре+
тонў+	утонў+
плати+	заплати+
ночева́+	переночева+

For these verbs, the prefix is essentially "meaningless"; it serves simply to "perfectivize" an unprefixed imperfective form.

43.5.1 Unprefixed im/perfective + (predictable) prefix > perfective with new meaning

In other cases, however, the prefix that is added to an unprefixed verb carries a specific meaning, and the verb that is created must be viewed as a completely differently verb, listed separately in the dictionary. (Just to give you an idea about how a prefix can add a meaning, look at the following English verbs, all of which are based on the root -duce, but each with a different prefix: **produce**, **adduce**, **reduce**, **induce**, **introduce**, **deduce**, **seduce**, **transduce**. It's rather difficult to see what some of these verbs have in common.)

"Meaning-changing" prefixes can be added to unprefixed verbs of either aspect. For example, the verb **бро́си**+ is perfective, even though it has no prefix. Here are some unprefixed perfective verbs:

Unprefixed Perfective Verbs
купи+
бро́си+
реши́+
ко́нчи+
верну́+ся

As a general rule, however, most unprefixed verbs are imperfective.

Let's now take a look at the creation of prefixed perfective verbs.

43.5.2 Compositional, Non-Compositional and "Semi-Compositional" Verbs

To the imperfective stem писа́+ write, we can add the prefix под-, which carries the meaning under. The resulting perfective form подписа́+ means sign (a document), i.e. write one's name under. A verb like подписа́+ is a nice example of what we'll call a "compositional verb"; you can simply "add up the parts" and arrive at the new meaning.

In other cases, however, the parts don't add up so nicely, and a "non-compositional verb" results. For example, the verb $\{\delta \acute{y}_{\Pi} + / \delta \acute{b}_{I} + \}$ be combines with the prefix 3a-, to create the verb $\{3a\delta \acute{y}_{\Pi} + / 3a\delta \acute{b}_{I} + \}$ forget. It seems to us that no matter what meaning the prefix 3a- carries—and 3a- happens to carry nearly a dozen different meanings—there is no way that you would ever associate be with forget.

There are many "semi-compositional" verbs – the meaning is not completely obvious from the sum of the parts, but it's not entirely opaque, as with забыть. For example, the verb {бий+ / би́+} means beat; hit. Adding the prefix y- gives a new verb with the meaning kill. Certainly beat and kill are related, but it's not likely that you could predict the meaning of {убий+ / уби́+}.

We're not going to go into the various meaning of the prefixes here; at this point we just want to point out the extreme usefulness, as well as some of the limitations of word formation

Here are examples of prefixed perfective verbs (some of which we have not seen before):

Unprefixed Verb "New" Prefixed Perfect		Perfective
рабо́тай+	зарабо́тай+	earn
дать	прода́ть	sell
сказа́+	рассказа́+	tell (about)
говори́+	у говори́+	convince
слу́шай+	подслу́шай+	eavesdrop
ду́май+	переду́май+	change one's mind
ви́де+	предви́де+	foresee

In some cases, a prefix combines with the suffix -cs. Clearly -cs in these verbs has no reflexive meaning.

{спи+ / спа+}	{выспи+ся / выспа+ся} g	get enough sleep
есть	объе́сться о	overeat

Sometimes the unprefixed form of the verb does not exist on its own, i.e, it is only occurs in prefixed verbs:

Non-Existent Unprefixed Form	"New" Prefixed Perfective	
вы́кну+	привы́кну+	get used to
ме́ти+	замети+	notice
ключи+	вы ́ключи+	turn off

43.5.1 Forming the Imperfective of a Prefixed Perfective Verb: Secondary Imperfectives

After you add a meaningful prefix to an unprefixed form and create a new perfective verb, you can then form the imperfective of this verb (of course, with the same prefix and the same meaning). This form is officially known as a "secondary imperfective," since it is derived from the perfective form. Of course, there's really nothing "secondary" about these verbs; they're completely "normal" verbs.

Prefixed Perfective	Secondary (Prefixed) Imperfective
зарабо́тай+	зарабатывай+
заме́ти+	замечай+
привы́кну+	привыка́й+
выключи+	выключай+
объесться	объедай+ся

The exact rules governing the derivation of secondary imperfectives from prefixed perfective verbs are rather complex—so we won't go into the details here—but we can make a few general statements.

There are three suffixes used to create secondary imperfectives: -aй+ / -'{I}вай+ / -вай+. There are also two other things to note: 1) In some cases, as a result of V+V truncation, consonant mutation takes place (спросй+ > спра́шивай+, влюбй+...ся > влюбля́й+ ...ся); 2) The vowel o may change to a in the stem (уговори́+ > угова́ривай+, спросй+ > спра́шивай+).

Here are examples of each of the three suffixes, with the prefixed perfective in parentheses:

Secondary Imperfectives Broken Down By Suffix			
ай+	-´{I}вай+	-вай+	
привыка́й+ (привы́к[ну]+)	спра́шивай+ (спроси́+)	надевай+ (наден+)	
умира́й+ ({умр+ ´/ умер+ / умере́+})	подпи́сывай+ (подписа́+)	закрыва́й+ ({закро́й+ / закры́+})	
снима́й+ (сним+ < / сня+)	угова́ривай+ (уговори́+)	оставля́й+ (оста́ви+)	
нападай+ (напад+)	дочи́тывай+ (дочита́й+)	пережива́й+ (пережив+)	

The important thing to note is that all end in -aŭ+, which is the main reason that aŭ+ stems are by far commonly found in Russian.

So, what's the point of all this? As we said, this is merely an introduction to word formation. You should simply be aware of the process of creating perfective verbs by adding a prefix and then deriving an imperfective verb (using certain prefixes) from the prefixed perfective. Later in the course we'll look more closely at several aspects of word formation, including the various meanings that the prefixes can add to a verb.



Упражнение 1

You don't have to translate the entire poem (or the song). Instead, answer the following questions, which should help you understand the more difficult constructions.

1. Rewrite the sentence любовь...не совсем (lines 1-2) in "normal" word order.

2. To whom (or what) does она in line 3 refer? Translate the entire line.

Explain the case on the final word in line 4. (No, we're not going to give you the actually word here. You 3. should be able to figure it out with your ear and your knowledge of grammar.) Translate the entire line.

4. What form is томим in line 6? (To help you answer this, look at the case of робостью and ре́вностью.) Translate the entire line.

Explain both the form and the case of the word immediately following **For** in line 8. (We can tell you that 5. vowel reduction will probably prevent you from hearing the exact spelling, but your knowledge of grammar should help you out with you. Be sure to look at the entire context – both to the left and to the right.)

Translate the entire line.

Домашнее задание

ØS

Упражнение 2

Identify the forms as either: non-prefixed, perfective prefixed, secondary imperfective

- 1. {убьй+' / уби́+}
- 3. жд[>]a+
- дости́г[ну]+
- 7. вы́лечи+
- 9. закрывай+
- 11. сде́лай+
- засыпай+

- 2. убивай+
- 4. дожда+...ся
- лечй+
- 8. {закро́й+/закры́+}
- 10. выпендривай+...ся
- 12. засну́+
- 14. {cним+ < / cня+}

Z

Упражнение 3 Ответьте на вопросы:

- 1. Name something that you used to do, but now longer do.
- 2. Name something that you wish your parents/roommate/boyfriend/girlfriend no longer did. Begin Я хочу́, чтобы
- 3. Name something that you didn't want to do but your parents/roommate/boyfriend/girlfriend forced you to do.
- 4. Name something that no one at Princeton wants to do.